

English:

Texts:

Malala's Magic Pencil, Variety of transport advertisements,

Reading:

Develop positive attitudes to reading; identify themes and conventions in a wide range of texts; build an understanding of vocabulary within texts; predict, infer, retrieve and summarise bits of text.

Writing:

Learning different grammatical devices and incorporating into formal letter writing and persuasive advert

Maths—White Rose Maths:

Fractions:

Add fractions, Subtract fractions, Partition the whole, Unit fractions of a set of objects, Non-unit fractions of a set of objects, Reasoning with fractions of an amount.

Money:

Pounds and pence, Convert pounds and pence, Add money, Subtract money, Find change.

Time:

Roman numerals to 12, Tell the time to 1 minute, Read time on a digital clock, use a.m. and p.m., Years, months, days, hours, minutes, seconds, units of time

RE: What does it mean to be Jewish

What is a promise/covenant? What is the significance of the Shema? What is the significance of Passover for Jewish people? What is the importance of the seder meal for Jewish people? What is the importance of the ten commandments for Jewish people? What have I learnt about what it means to be Jewish?

**Summer 1
Transport**

Science:

Plants

Parts of a plant and their functions; plant dissection; plant growth; the stem and water transportation; looking at seeds; reproductive parts in plants; pollination; seed dispersal and life cycle of plants.

Computing: Desktop Publishing

Words and pictures. Can you edit it? Great template! Can you add content? Lay it out. Why Desktop Publishing?

PE:

Wed: Rounders

Thur: Dance

History:

Transport

How many different types of transport would there have been in the area long ago; how did transport change in the 20th century; why do things change; what do we know about the history of flight; what was the area like before Heathrow Airport was built; how has Heathrow Airport changed since it was built.

PSHE:

Think Positive (Health and Wellbeing)

Thinking positively, managing difficult emotions, taking responsibility and developing a growth mind-set approach to learning.

Music:

Sing and perform from memory demonstrating appropriate articulation. Play and perform using recorders and percussion instruments. Read notation including minims, crotchets and rests. Improvise rhythmic patterns.

Art: William Morris Strawberry Thief
Printing different transport